

Palace Wood Primary - Physical Education & Sports Premium

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Impact
Curriculum	<p>Pupil survey about their learning and attitude towards PE</p> <p>Staff meeting and survey about their professional development</p> <p>Formal and informal record of meetings with specialist teachers</p> <p>Plans provided by specialist teachers</p> <p>End of year pupil reports which show achievements</p>	<p>To improve staff confidence in delivering PE lessons</p> <p>To increase staff confidence in using assessment in PE and develop skill progression</p> <p>To increase the number of warm up and cool down ideas staff have for PE</p> <p>To improve Early Years expectations of PE</p> <p>To improve KS1 basic skills and fundamentals of movement</p> <p>To improve Gymnastics delivery across KS1 & 2</p> <p>To provide opportunities for staff to attend training for PE & Sport</p>	<p>Employing specialist Physical Education teachers and sports coaches to increase subject knowledge and confidence through local school sports network PASS (Physical Activity & Sports Specialists)</p> <p>Improving staff professional learning to upskill staff</p>	<p>Increased pupil participation</p> <p>Enhanced, inclusive curriculum provision</p> <p>More confident and competent staff</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability for PE</p> <p>Improved standards</p> <p>Positive attitudes to PE, health and well being</p> <p>Improved behaviour</p> <p>Positive impact on whole school improvement</p>

<p>How inclusive the PE curriculum is</p>	<p>Planning for the following is in progress and intended to start fully according to the new curriculum guidance in September 2014:</p> <p>Curriculum Plan</p> <p>Long, medium and short term plans</p> <p>Register of pupil progress (the progress pupils make relative to their starting position using a bronze, silver and gold success criteria)</p>	<p>To improve staff confidence in delivering PE lessons</p> <p>To increase staff confidence in using assessment in PE and develop skill progression</p> <p>To provide opportunities for staff to attend training for PE & Sport</p>	<p>Employing specialist Physical Education teachers and sports coaches to increase subject knowledge and confidence through local school sports network PASS (Physical Activity & Sports Specialists)</p> <p>Improving staff professional learning to upskill staff</p> <p>Purchasing equipment to develop our curriculum</p>	<p>A curriculum which inspires and engages all pupils</p> <p>More confident and competent staff</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability for PE</p> <p>Methods of assessment and ways to record pupil progress in place</p>
<p>The range of provisional and alternative sporting activities</p>	<p>Registers of participation</p> <p>Plans for curricular and extra-curricular activities</p> <p>Pupil surveys</p>	<p>To widen the number and range of extra-curricular clubs offered to all pupils</p> <p>To increase participation in intra and inter school competition</p>	<p>Employing specialist Physical Education teachers and sports coaches to increase subject knowledge and confidence through local school sports network PASS (Physical Activity & Sports Specialists)</p>	<p>Extended alternative provision</p> <p>Increased pupil participation</p> <p>More confident and competent staff</p> <p>Enhanced quality of delivery</p>

				<p>Increased staff capacity</p> <p>Improved standards</p> <p>Positive attitudes towards PE, health and well-being (Curriculum opportunities have led to more children taking part in extra curricular activities)</p> <p>Positive impact on whole school improvement</p> <p>Increased school-community links</p>
Partnership work on Physical Education with other schools and local partners	<p>Registers of participation</p> <p>Pupil surveys</p> <p>Teacher surveys</p> <p>Newsletters informing the school's community of what is taking place through PE and Sport both within and outside of the school</p>	<p>To provide opportunities for staff to attend training for PE & Sport</p> <p>To increase participation in intra and inter school competition</p>	Buying in to existing local sports networks (PASS) and MPSSF (Maidstone Primary School Sports Federation)	<p>Increased pupil awareness of opportunities available in the community</p> <p>Sharing of best practice</p> <p>Increased staff knowledge and understanding</p> <p>More sustainable workforce</p>

				Enhanced quality of provision Increased pupil participation in competitive opportunities Increased range of opportunities
Participation and success in competitive school sports	Registers of attendance in teams / clubs School Games Organiser Calendar of events School Games Kitemark	Review of events to target participation Engage with the School Games Organiser To increase links with other schools and partners such as sports clubs Supplying for Bronze Kitemark Status	Buying in to existing local sports networks (PASS) and MPSSF (Maidstone Primary School Sports Federation) For example, Football, Netball, Tag Rugby...	Increased pupil participation Extended provision Clearer talent pathways
Review the impact the funding has had on other factors	Lesson observations Staff meetings and surveys Pupil surveys Pupil progress records Registers of clubs	To widen the number and range of extra-curricular clubs offered to all pupils To improve staff confidence in delivering PE lessons To increase staff	Employing specialist Physical Education teachers and sports coaches to increase subject knowledge and confidence through local school sports network PASS (Physical Activity & Sports Specialists)	Will have further evidence to support the effective use of the funding Will help to identify the added value of the funding Will support the

		confidence in using assessment in PE and develop skill progression To provide opportunities for staff to attend training for PE & Sport		identification of other areas of need
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