

2015/16

This year the school is receiving £57,065.

Planned Provision:	Intended Outcome	Impact
Maths Interventions and booster classes <ul style="list-style-type: none">• 1:1, 1:2 and small groups	To raise the attainment and progress in maths. Support is focused in Years 5 and 6 to help prepare children for the end of KS2 assessments. Number of children reaching the expected standard to increase, and progress of children to be at least in line with national non pupil premium children.	91% of PP (10/11) achieved the expected standard 36% of PP (4/11) achieved the higher standard
Read Write Inc Programme <ul style="list-style-type: none">• Development day training• 1:1 and small group intervention	RWI introduced from foundation to improve phonics in KS1. 0% of PP children passed the Phonics Screening Test in 2015. Outcome for 50% of PP children to pass phonics Screening Test.	40% (2/5) of PP passed the phonics screening 67% (2/3) of PP passed the retakes
Reading Interventions and booster classes <ul style="list-style-type: none">• Comprehension groups• Reading between the lines	To ensure that children make at least expected progress in reading. Analysis of areas of weakness in reading undertaken by each year group and appropriate interventions implemented to close the gap.	75% of PP children across the school made expected reading progress (5 steps) 90% of PP children made 4 steps
Writing Interventions and booster classes <ul style="list-style-type: none">• Grammar and spelling• Creative writing	To ensure that children make at least expected progress in writing. Analysis of areas of weakness in reading undertaken by each year group and appropriate interventions implemented to close the gap.	75% of PP children across the school made expected writing progress (5 steps) 90% of PP children made 4 steps
Social Skills and Physical interventions <ul style="list-style-type: none">• BEAM• Sulp• Counselling	To ensure that children are able to fully access the national curriculum.	Soft data only
Swimming lessons - Year 3	To ensure that all children in receipt of pupil premium are able to fully participate in this area of PE.	All PP children engage in swimming

Subsidies for school trips including residential trip	Families are not charged for any trips, visits or special events. School does not rely on donations from parents to run these, hence they are not cancelled and are guaranteed to take place helping enhance the curriculum and broaden children's life experiences. Children who may not have had a chance to go on the trips previously due to financial difficulties can attend without prejudice.	In 2015/16, all PP children went on the school residential.
Sports clubs provided by external providers	To ensure that all children are able to access the range of externally provided clubs at school to develop their extra-curricular skills, and to have the opportunity for new experiences.	On average, clubs have around 15% of PP children - in line with the school PP%
Teacher employed 0.6 to work in Lower KS2.	To support in class and to work with a small group during literacy and maths and lessons, and run small group interventions in the afternoons to ensure that children in receipt of pupil premium receive additional support so that they make at least expected progress.	% of PP chn making expected progress improved by 10% after implementation.
Teacher employed 0.1 to work with Year 6	Specific focus group once a week to raise attainment and progress for year 6 in English and Maths.	% of PP chn making expected progress improved by 30% after implementation.
Three support staff employed to work in EYFS, KS1 and lower KS2 to help improve standards and enhance provision.	To ensure that support in class can be provided accurately to children in receipt of pupil premium.	Outcomes in all areas improved from mid-year predictions
New assessments to accurately track attainment and progress	To identify strengths and areas for development to help to choose the correct interventions for children.	Reports used to support planning
Staff training with specific focus on improving outcomes	Using the EEF toolkit, staff training focused on feedback and meta-	Quality first teaching improved

for children	cognition and learning and to successfully implement this on a class level.	
Easter School to accelerate progress in Y6	To provide additional opportunities to children in Year 6 in Reading, Writing, Maths and SPAG to improve KS2 outcomes.	See KS2 SATs results
After school clubs to support disadvantaged children in Mathematics and Reading	To provide additional opportunities to children in Year 5 in Maths and reading to improve KS2 outcomes.	% of PP chn making expected progress improved by 20% after implementation.
Release time for teachers to meet with HT and Phase leaders to discuss pupil progress for FSM6 pupils three times per year.	Pupils are discussed individually and actions agreed to maximise impact. As a result of this work the attainment and progress of pupils in receipt of the PPG increases and accelerates.	Accurate provision applied

Impact

Key Stage 2

		Expected or above			High		
	Number	Reading	Writing	Maths	Reading	Writing	Maths
School	51	88	92	94	41	27	45
School disadvantaged	11	91	91	91	36	36	36
National		66	74	70	19	15	17

Key Stage 1

		Expected or above			Greater depth		
	Number	Reading	Writing	Maths	Reading	Writing	Maths
School	51	76	65	76	20	12	14
School disadvantaged	4	25	50	50	0	0	0
National		74	65	73	24	13	18

Phonics Screening Check Year 1

2 out of 5 (40%) of disadvantaged children passed the phonics screening check

Year 2

By the end of Year 2, 3 out of 4 (75%) of disadvantaged children passed the phonics screening check