

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:




## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£19,597
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,564
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>RNLI – Water and Beach safety 11/7/22</p> 
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>66% - These children only attended swimming lessons for a term!</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>56% As above</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?


Yes/No RNLI Water Safety sessions –  
11/7/22


## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1.4 years of a child's life is playtime. 20% is play or lunchtime. Therefore it is our responsibility to go for it! Physical exercise, creativity, independence, unity and happiness are key to making playtimes a success. Giving children autonomy and opportunity, creativity, confidence and to be eager for more.</p> <p>To make playtimes more physical, adventurous and risk taking through the Opal program.</p> <p>Offering a wider range of physically active activities to children during Lunchtime play.</p> <p>To promote independence and provide opportunities for communication through play. Teachers and TA's to learn how to</p>	<p>School grounds – Fencing has been removed which previously divided KS1 and KS2 buildings.</p> <p>Lunchtime structure implemented since the beginning of Term 5</p> <p>Auditing of zones</p> <p>Sandpit planning in place to provide area for sand play near to the field</p> <p>Mud kitchen/digging area in KS1 zone to replace the old unused picnic area.</p> <p>Staff CPD Twilights booked for September for the new Opal lunchtime plan.</p>	£8,000	<p>The sense of community and togetherness to help us feel more like one school. Previously there was too much of a divide (distance between buildings, hedge, gate) this was not helped by the pandemic and children being unable to mix out of their bubbles. Now the fence has been removed and the lunch times are mixed, this has created a new sense of community.</p> <p>Happy lunch = Happy Learners Questionnaire for teachers – Have you noticed a difference in the children's return from Lunch time play?</p> <p>Lunchtime newsletter and survey:</p>	<p>5 year plan for how to develop the school grounds</p> <p>The first step is an 18 month project starting with Opal in September. The aim is to gain the silver award working upwards.</p> <p>At the end of the project, local pre-schools would be invited in to lunchtimes to join Year 6 and EYFS to promote the school.</p> <p>After 18 months we would invite parents in every month to join playtimes.</p>




<p>reframe questioning to encourage different ways to play.</p> <p>We want children to feel proud of their playtimes and a united with each other. We want children to say 'Come and see our amazing playtimes at Palace Wood'.</p>			 <p>What children have told us:</p> <p>'We can make new friends.'</p> <p>'There's more things to do.'</p> <p>'We are free!'</p> <p>'We get to see our brothers or sisters.'</p> <p>'There's more space.'</p> <p>'Playing with my year 5 buddy is good.'</p> <p>'The big children aren't scary!'</p> <p>'We can make mud potions.'</p> <p>'We love seeing the little ones.'</p> <p>Lunchtime incident report in the staffroom to track the impact of new playtime routine on behaviour.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
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<p>Assemblies about playtimes and independence and communication.</p> <p>Sports Week has a variety of new sports for the children to take part in and making connections across the community. Mrs Doyle will be running a keep fit session on the first Monday of Sports week involving parents and children in raising the</p>	<p>13/05/22 – Teamwork Assembly</p> <p>W/C 16/05/22 – Kindness Assembly</p> <p>11/7/22 – RNLI Assembly</p> 	£2,797	<p>What did you learn from the assemblies?</p> <p><i>Olivia: In the Teamwork assembly I realised you can't always win on your own, you need to work together!</i></p> <p>What do you like about the challenges? Have you managed to get better at anything since</p>	<p>Improvements in behaviour and communication during the lunch hour</p> <p>We plan to continue with termly PE challenges and plan more inter house competitions in the coming year as this will promote aspirations and competitiveness amongst the</p>

<p>profile of school sport across the school.</p> <p>Commonwealth Games 2022 focus during Sports Week for classroom based lessons. Links to Commonwealth Values and how we will see our own school core values in our participation in sport.</p> <p>Commonwealth link to positivity in female participation – Lessons about the Commonwealth baton and its symbol for women in sport.</p> <p>Termly PE challenges and Intra-house competitions to encourage community feel and aspirational children with the drive to succeed/win!</p> <p>Hotshotz Tennis Day for All in Term 6 to encourage participation, aspiration, unity with the local tennis team and recognition within the community.</p> <p>Use of Now Press Play – Healthy Eating will aspire the children to eat healthily and recognise the connection between healthy eating and sport. Links to Science and PSHE.</p>	<p>12/7/22 – Commonwealth Games Assembly</p> <p>Commonwealth Games</p> <p>Tuesday 12<sup>th</sup> July</p>  <p>14/7/22 – Healthy Eating Assembly</p> <p>Sports Week Planning is under way</p> <table><tr><th>Day</th><th>External visitors (Timetables will be sent out)</th><th>Lesson ideas (order is just a suggestion)</th></tr><tr><td>Monday</td><td>RNL water safety KS1 assembly and KS2 assembly Tennis workshops KS2</td><td>First Aid lessons <a href="#">First Aid Lesson Plans 1-5</a> <a href="#">John Ambulance</a> (<a href="#">jia.org.uk</a>) Commonwealth Games lesson 1 – what is the 'Commonwealth'? What are the Commonwealth Games? Where is it being held? Birmingham location session. Use of atlas to locate some or all of the 53 commonwealth countries. 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Football Fun day and staff CPD opportunity booked for September 2022.</p> <p>Links with Chance to Shine Cricket for Term 1 2022. Staff CPD for a 6 week programme targeting children in KS2.</p> <p>Korfball club is booked for an After School Club provision for next academic year.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			<p>Percentage of total allocation:</p> <p>%</p>
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PASS lesson on a Monday with coach for staff CPD – to improve the delivery of PE lessons by teachers.</p> <p>During Sports Week: Hotshotz Staff CPD Korfball Staff CPD Table Tennis CPD Martial Arts and Self Defence</p> <p>Kinball Training Day for KS1 and KS2 teacher with the intention to run Kinball club throughout the winter months as an indoor club option.</p> <p>There was a clear need for sensory circuits in the mornings and after lunch everyday for a number of children throughout the school. Children were struggling to settle in the mornings and after lunch. Children needed to access Sensory circuits in order to regulate their emotions and feel ready to learn.</p> <p>The F.A statistics prove that this generation of children will die 5 years younger than their parents due to inactivity. Children from deprived backgrounds will die 10 years younger – according to the Kent F.A. There is also a National drive to get girls involved in sport and physically</p>	<p>Staff Questionnaire: Year 2 Staff – <i>I have found the coach lessons on a Monday really useful. I have gained lots of ideas for warm ups and cool downs. I know how to focus on specific skills and how to recap on these weekly.</i></p> <p>Sports Week to provide opportunities to boost and improve the teaching of sport at Palace Wood.</p> <p>T.A training from Team Theme for sensory circuits – Providing 20 minute active sessions for SEN and children in need.</p> <p>Mrs Doyle to attend Kent F.A training during the Girls Football Tournament. Training will provide a platform to get girls involved in sport and physical activity. The training is based on Disney and will star with a variety of skills, moving towards football related skills.</p>	<p>£6,800</p>	<p>Teachers have observed and supported PASS coach on a Monday. By Term 6, year groups 1-6 will have had the opportunity to do this. Staff Feedback: 'Mrs Fullagar, Year 2)</p> <p><i>Year 6 (Max): I enjoy the lesson by the coach because they are very active and they always make the lessons really fun.</i></p> <p><i>Year 5 (Esme): I love the OAA lessons with my teacher. Last week we finished before the other teams and my teacher challenged us to create our own map for other teams to use.</i></p> <p><b>Hotshotz Tennis Staff CPD</b></p>  <p>Mrs Turner – I learned a whole new way to teach a serve in Tennis.</p>	<p>Moving forward we will be having all PE taught by the teachers, however, some will be team taught to continue staff CPD.</p> <p>Term 1 22/23 we have a cricket coach coming in from Active Cricket to provide CPD and deliver lessons to children.</p> <p>Term 1 22/23 we have Danny Divine coming in to run a taster fun day for football which will allow the teachers to have some football CPD.</p> <p>Staff CPD through Team Theme next academic year rather than using TT for PPA sessions.</p>



active.																						
Gymnastics Training with PASS to boost teacher confidence in teaching as identified in Staff Questionnaire.																						
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:																		
Intent	Implementation		Impact																			
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Additional achievements:  Clubs on offer here at Palace Wood  Musical Theatre Club starting in Term 6  Cycle Tots – EYFS – 2 weekly clubs are now on the go as this is so popular.  Sports Week will provide a range of sports throughout the week for the children to participate in. There will be activities for all year groups to try. Our vision is to as promote curiosity and challenge within the children by inviting sporting experts in from our local community. This will encourage communication and links with our local sports clubs. Some sports are	Sports Week Plan: <table><tr><td>Day</td><td>External visitors (Timetables will be sent out)</td><td>Lesson ideas (order is just a suggestion)</td></tr><tr><td>Monday</td><td>RNU water safety KS1 assembly and KS2 assembly Tennis workshops KS2</td><td>First Aid lessons <a href="#">First Aid Lesson Plans 1 St John Ambulance (ale.org.uk)</a> Commonwealth Games lesson 1 – what is the 'commonwealth'? What are the Commonwealth Games? Where is it being held? Birmingham location session. Use of atlas to locate some or all of the 53 commonwealth countries. (map in the resource for reference) <a href="#">commonwealth_games_resource.pdf</a> (<a href="#">britishcouncil.org</a>)</td></tr><tr><td>Tuesday</td><td>Korfball workshops KS2 Tennis workshops KS1 Assembly – Commonwealth Games? (Katie)</td><td>Commonwealth Games lesson 2 – what are the commonwealth values? How do these link to our school values? Which sports are in the Commonwealth Games? Inspirational athlete case study Commonwealth Games lesson 3 – art or DT lesson</td></tr><tr><td>Wednesday</td><td>Rin-ball workshops KS2 Cycle me tots KS1 EYFS workshops</td><td>Healthy eating lesson <a href="#">Healthier Families - Home - NHS (www.nhs.uk)</a> (Use to be Change for Life) Maths related to sport lesson <a href="#">Key Stage 1 &amp; Key Stage 2 Resources   Maths and Sport</a></td></tr><tr><td>Thursday</td><td>Table tennis workshops KS2 Assembly - sugar? (Emma)</td><td>Science lesson – muscles and why it is important to stretch/injury prevention Commonwealth Games lesson 4 – Age appropriate cross curricular lesson about the commonwealth eg. Windrush lesson, girls' education lesson, commonwealth games baton journey and design (see British council resource pack)</td></tr><tr><td>Friday</td><td>Sports day and picnic</td><td></td></tr></table> Communication with parents:	Day	External visitors (Timetables will be sent out)	Lesson ideas (order is just a suggestion)	Monday	RNU water safety KS1 assembly and KS2 assembly Tennis workshops KS2	First Aid lessons <a href="#">First Aid Lesson Plans 1 St John Ambulance (ale.org.uk)</a> Commonwealth Games lesson 1 – what is the 'commonwealth'? What are the Commonwealth Games? Where is it being held? Birmingham location session. Use of atlas to locate some or all of the 53 commonwealth countries. (map in the resource for reference) <a href="#">commonwealth_games_resource.pdf</a> ( <a href="#">britishcouncil.org</a> )	Tuesday	Korfball workshops KS2 Tennis workshops KS1 Assembly – Commonwealth Games? (Katie)	Commonwealth Games lesson 2 – what are the commonwealth values? How do these link to our school values? Which sports are in the Commonwealth Games? Inspirational athlete case study Commonwealth Games lesson 3 – art or DT lesson	Wednesday	Rin-ball workshops KS2 Cycle me tots KS1 EYFS workshops	Healthy eating lesson <a href="#">Healthier Families - Home - NHS (www.nhs.uk)</a> (Use to be Change for Life) Maths related to sport lesson <a href="#">Key Stage 1 &amp; Key Stage 2 Resources   Maths and Sport</a>	Thursday	Table tennis workshops KS2 Assembly - sugar? (Emma)	Science lesson – muscles and why it is important to stretch/injury prevention Commonwealth Games lesson 4 – Age appropriate cross curricular lesson about the commonwealth eg. Windrush lesson, girls' education lesson, commonwealth games baton journey and design (see British council resource pack)	Friday	Sports day and picnic		£1,000	Yr 5/6 Cricket Festival   Street Dance Club Feedback:	Next academic year we plan to involve PW in as many sporting events as possible and provide many taster sessions from around our local community. We have made many links this year and plan to keep this links and find new ones.
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also introducing clubs at PW starting from Term 1 next academic year. We hope to aspire our children to a broader diet of sport.

Dear parents and carers,

After a successful Arts Week, we are really excited to inform you about Sports and Health Week. We have tried to make this as detailed as possible, but please let us know if you have any questions.

**Why Sports and Health week?**

We LOVE sport here at Palace Wood and so our rationale for changing the timetable for a week is to encompass different sporting opportunities that we feel the children have missed out on over the last two years as well as celebrate the fact that The Commonwealth Games is being hosted in Birmingham this year. Sport refreshes our mind and body. It is said that, 'Health is wealth' and, although we tried to give opportunities during the lockdown, such as virtual sports day, live PE lessons and sporting challenges, there is nothing like seeing the children with their peers encouraging each other. Throughout the week, we want to give the children the opportunities to develop our school values:

1. Compassion – opportunities to develop sportsmanship, honesty and respect.
2. Courage – opportunities to try new sports with different coaches and using cooperation with their peers.
3. Challenge – opportunities for perseverance and leadership
4. Curiosity – opportunities to learn new skills through trying different sports, learning basic first aid and learning about the Commonwealth Games

**How will the week run?**

Children are invited to wear sports kit for the whole week, if possible, their house colour. However, we appreciate that you may not have enough tops of the correct colour so do not worry if this is not possible. Please ensure your child is at least in the correct colour on Friday 15<sup>th</sup> July for sports day.

During the week, your child will be taking part in a sporting activity every day. There will be a learning focus on the Commonwealth Games 2022 which is being held in Birmingham this summer. Below is an overview of the external visitors for the week so that you know what to expect for your child.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>EYFS</b>	RNL Visitor Assembly	Herts & Essex County Council Assembly	Cycle Me Tots workshop	Healthy Eating Assembly	EYFS & KS2 Sports Day starts at 9:30am
<b>Year 1</b>	(Water/Beach safety)				
<b>Year 2</b>					
<b>Year 3</b>	Herts & Essex County Council Assembly	Kingfisher	The importance of stretching and moving workshops by a University of Kent Lecturer	KS2 Table Tennis workshops	KS2 Sports Day starts at 10:30am
<b>Year 4</b>		Kingfisher			
<b>Year 5</b>		Kingfisher			
<b>Year 6</b>	RNL Visitor Assembly (Water/Beach safety)	Commonwealth Games Assembly		Healthy Eating Assembly	
<b>ALL</b>	On Monday morning before school, Mrs Doyle will be doing a new Wide style workout for everyone on the school field, please come along and join in the fun! Starting at 8:30am!				

Throughout the week every class will take part in an inter-house sports competition against the other teams within their year group.

**Friday 15<sup>th</sup> July – Sports Day plan**

This year you are invited along to watch your child take part in Sports Day! Below is a timetable for the day. All events help earn their team points. The points will be tallied and an overall Sports Day winner will be crowned and win the cup! Please note that, although we will do our best, timings are approximate. We would love you all to join us for a family picnic at the end too!

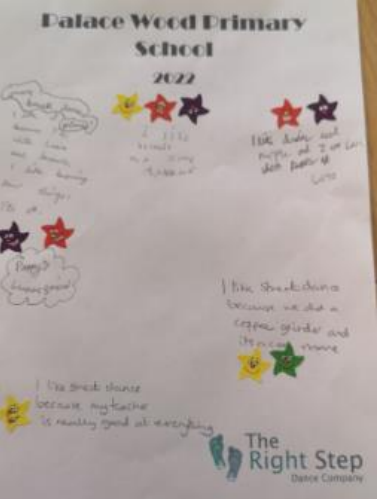
Time	Event
9:30 – 10:30	EYFS, Years 1 and 2 Sports Events
10:30 – 11:25	Years 3, 4, 5 and 6 Sports Events
11:25	Running Races
	All children have already competed in the heats during the weeks leading up to sports day. On sports day, only the fastest 4 boys and girls from each house will be running!
12:10	Results Presentation
12:15	Family picnic – Please bring a picnic and blanket to enjoy lunch with your child. If you are unable to attend, your child will enjoy a picnic lunch with their teachers and friends.

During the week there will be collection buckets for donations to support our Sports Week and the RNL. We would like every child to donate £2 towards the wonderful activities they are lucky enough to experience throughout the week and towards the RNL charity fund.

**Sports Day extra information**

Hopefully the following information is helpful, but please don't worry if you are unsure where to go on the day. We will be around to help and guide you should you be unsure where to go.

- Please ensure your child is promptly dropped off on Friday morning to ensure we can start sports day on time.
- Parents can stay after drop-off on Friday and head to the coned area near the top of the field. Labels will be out on the stations which say which EYFS/KS1 class is starting on which station. The classes will rotate around the coned area with the parents inside and the stations on the outside. Some classes the children will be sitting away from the parents (such as archery). Others will have the activity closer to the parents such as speed bounce. All stations have been set up assessing the best option for everyone's health and safety.
- Parents should stay within the coned area for the duration of their child's activities unless accessing the drinks from the Friends or the toilets. The toilets on the Y3+4 playground will be labelled as adults only and are for your use during Sports Day.
- If you would like to go off-site between the EYFS, Y1 and Y2 activities and the running races, please do so via the school office. For everyone's safety the gates will be shut at 8am. If you wish to stay on-site between the EYFS, Y1 and Y2 activities and the running races, please exit the coned area and stay on the bank to allow enough space for parents for Y3 to 6 in the coned area to watch their children. Parents of Year 3 to 6 children who are coming for the KS2 session, please come in via the office at Oak. The gates will not be open at 10:30 for the safety of the children.



EYFS CycleMe Tots:



After a Balanceability workshop at the beginning of the academic year, we found that the younger children were lacking in balance and co-ordination. This club is extremely popular and has shown immediate progress from our young riders. Week 2 of Cycle Tots and all children had progressed from non-riders to being able to ride unaided the length of the playground with pedals.

KS1 Rapid Fire Cricket:

- | <u>Running races layout</u>                  |      |       |     |        |        |
|--|------|-------|-----|--------|--------|
| SCHOOL (Lions, Tigers and Rhinos classrooms) |      |       |     |        |        |
| CHILDREN:                                    | Blue | Green | Red | Yellow |        |
|  |      |       |     |        |        |
|  |      |       |     |        |        |
|  |      |       |     |        |        |
|  |      |       |     |        |        |
|  |      |       |     |        |        |
|  |      |       |     |        |        |
| START  |      |       |     |        | FINISH |

- We aim for the family picnic to finish around 1pm. We will reopen the gate on Ash Grove only for parents and family to exit after the picnic. Children will go back to their classes. We will take the parents in first and then open the gates for parents to exit.
- Any photos taken on the day must be for personal use only and we ask that you please do not post any photos/videos of other people's children on social media sites.

Yours faithfully,

Mrs Emma Newell and Mrs Doyle  
Deputy Headteacher PE lead

**Term 6 Clubs:**

Monday	No Club on Monday 1 <sup>st</sup> June as INSET day							
	Football	5	8.6	18/06	18/07	£	3:15-4:15pm	Danny Dineen
	Tennis	3 & 4	13/06	18/07	FREE	£	3:15-4:15pm	20 PASS Coach
	Singing	2 & 3	18/06	18/07	FREE	£	3:15-4:15pm	25 Miss Knoch
Tuesday	Netball	5 & 6	07/06	19/07	FREE	£	3:15-4:15pm	20 Mrs Doyle
	Athletics	1 & 2	17/06	19/07	FREE	£	3:15-4:15pm	25 T.Themech
	Cheer Dance	1 & 6	17/06	19/07	£	£	3:15-4:15pm	20 Dance Academy
Wednesday	Cricket	5 & 6	08/06	20/07	FREE	£	3:15-4:15pm	25 T.Themech
Y								
Thursday	Cycle Tots	EVFS	09/06	21/07	See Weblink	£	3:15-4pm	10 CycleMaTots
	Musical Theatre	K52	09/06	21/07	<a href="mailto:info@KAMT.co.uk">info@KAMT.co.uk</a>	£15 - 4:15pm	25	KAMT
	Craft/Cooking	2,3,8,4	09/06	07/07	£10	£	3:15-4:15pm	15 Mrs Cairns
Friday	No Club on Friday 22 <sup>nd</sup> July as Summer Holidays begin on 21 <sup>st</sup> .							
	Street Dance	1,6	10/06	15/07	£	£	3:15-4:15pm	20 Dance Academy



- From this we have taught Rapid Fire lessons in school and will be having a intra-house competition during sports week!

## Yr3&amp;4 Tennis:



- Following this, we have invited Hotshotz Tennis into PW to run tennis sessions to promote tennis at our local club!

Commonwealth Games Festival –  
A taster of a variety of sports  
from our local community:








### **Kingfisher Korfball**

*Year 5 – It was great to try a new sport and I really want to join the club in September.*

### **CycleTots**

*I was scared at first as I had never been on a bike before. But I loved it and I could do it! – Year 1*

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Termly Challenges</p>  <p><b>Personal Challenge Competition</b></p> <p>This year PASS will be running a personal challenge each term. Children do the challenge at school record the results on the spreadsheet provided and send the result to dem@pass20.org. The results will be analysed and certificates awarded across the year groups and key stages in your school and other schools.</p> <p><b>Term 5 Challenge – Speed bounce</b></p> <p>This is a test of speed, rhythm and coordination</p> <p>The challenge will be differentiated between year groups.</p> <ul style="list-style-type: none"> <li>• <b>Y6/5 and KS1</b> no hurdle for 30 seconds</li> <li>• <b>Lower KS2</b> – A row of cones to be used as a hurdle for 30 seconds</li> <li>• <b>Upper KS2</b> – A hurdle or speed bounce wedge to be used for 30 seconds.</li> </ul> <p>Inter House during sports week</p> <p>Year 1 &amp; 2 – Rapid Fire Cricket</p> <p>Year 3&amp;4 – Benchball</p> <p>Year 5&amp;6 – Rounders</p> <p>We hope that this shows the children an element of competitiveness and how we manage emotions during competition. Winning and loosing and how we should support each other.</p> <p>New Look Sports Day!</p> <p>Sports throughout the week which will give the children a taste of sports from the local community and a taste of competitiveness.</p> <p>School Games Events attended to boost the children's confidence in competitive sport. Providing access and opportunities to all children including PP children.</p>	<p>Tournament list here</p> <p><b>Events we have attended:</b></p> <p>Football - Term 2</p> <p>Year 5/6 Cricket - 17th May</p> <p>KS1 Rapid Fire Cricket - 25th May</p> <p>Year 5/6 Girls Cricket – 26<sup>th</sup> May</p> <p>Year 5/6 Girls Cricket - 26th May</p> <p>KS1 Wellbeing Festival - 10th June</p> <p>Girls Football Tournament – 17<sup>th</sup> June</p> <p>Malling Tennis Festival - 13th June</p> <p>KS2 Commonwealth Games Festival - 23rd June</p> <p>KS1 Commonwealth Games Festival - 24th June</p> <p>Intra- House Events:</p> 	<p>£1,000</p>	<p>After the pandemic it was noticeable that children had not been able to take part in competitive sport. This was noticeable in a class game of rounders when the children would cry when they were out. This was built up over time with the opportunity to take part in competitive sport, children had stopped crying over 6 weeks practice and had switched to congratulating each other for a good catch.</p> <p>Sports Newsletter with Pupil blogs</p> <p><b>Cricket KS1 &amp; KS2:</b></p> <p><b>Courage Curiosity Challenge Compassion</b></p> <p><small>Sports news</small></p> <p>We are so excited that we are able to attend competitive sporting events with other schools again. This is something that we are passionate about at Palace Wood and we have missed! Thank you to our parents who supported us and a very well done to all the children who took part.</p> <p>Mrs Newell and Mrs Doyle</p> <p><b>Year 5 and 6 mixed cricket report.</b></p> <p>Palace Wood Primary School came second out of 5 schools. Palace Wood winning 3 out of our 4 games excellent results. Our team was: Vanessa: taking many wickets and scoring loads of runs, Nikola: Once again taking many wickets and scoring winning boundaries, Max: taking some miraculous takes behind the stumps winning the game again, Evan: Hitting some beautiful sixes and fours and taking wickets. Holly: our only year 5 but one of the best taking wickets and hitting some winning boundaries. Mathew: Came in late but really helpful as he took wickets as a bowler and taking game winning catches, Shiv: taking wickets stopping very important boundaries saving us the game, Josh: Taking wickets and scoring boundaries. Great performance from all of the Palace Wood team. Thank you to Mrs Doyle for taking us to this event. Well done all! By Joshua Rogers, Hippo</p> <p><b>Year 1 and 2 rapid fire cricket report</b></p> <p>On Wednesday 8 children from KS1 attended a Rapid-Fire Cricket tournament at Leeds and Broomfield Cricket Club. First, we played Jubilee Primary School, where we gained many runs from Jesse, Maya, Matilda and Josh to win the match.</p>  <p><b>Year 5 and 6 girls' cricket report</b></p> <p>At the girls' cricket tournament yesterday, we had a blast! At first everyone was a bit nervous but as the tournament progressed, we got better and better. On the last game, we really turned into our cricket mode – we were diving to try to catch the balls and batting as hard as we could scoring 4s and 6s. As I was captain, I was extremely pleased with how we played. We came 3rd and got a bronze medal. Thank you to Mrs Newell for taking us. By Holly Ryan, Lions</p>

## Intra-House Tournaments



Matches that took place throughout the week were:

Year 1 & 2 – Rapid Fire Cricket  
Year 3 & 4 – Bench ball  
Year 5 & 6 - Rounders



## YEAR 3&4 Tennis Year 5&6 Tennis: Sports News



On Monday, eight children from Year 4 and a mixed team from Year 5 and 6 competed in the Maldstone and Malling Tennis Tournament. The children played doubles and demonstrated excellent teamwork and communication skills. The quality of tennis was very impressive and their determination to win evident. Jack, Efe, Samuel and Henry came 3rd in the Year 5 and 6 tournament. Ethan, Alex, Iris and Alice just fell short of getting through to the finals in the Year 3 and 4 tournament. Sulli, Milaya, Bilal and Joe got us all the way to the final with some outstanding tennis, but just missed out on the winner's trophy by just a few points. Well done to all of the children for representing the school with some excellent sportsmanship.

Watch out for next week's Sports News update!



## Girls Football: Sports News



Last Friday, 17th June, eight girls from Year 5 and 6 attended the girls football tournament at K Sports, Cobdown. Considering the intense heat, they played some fantastic football and had a great rapport with the K Sports college students (pictured in red) throughout the day. We have a very strong team of footballers at Palace Wood and I look forward to taking the girls to more events next academic year. Thank you to Holly, Sienna, Libby, Bobbi-May, Sophia, Olivia, Ava and Georgie for representing Palace Wood!

If you are a keen sports player and haven't had a chance to attend an event this year, please let me know! There will be many more events coming up next year!  
Mrs Doyle



## Commonwealth Game Festivals:

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## Sports News



Last week, children from KS1 and KS2 were selected to attend the Commonwealth Games Festival. Many schools from across Maidstone took part. The children moved around a carousel of activities provided by local sports clubs, such as Yoga, Tennis, Cricket, Hockey, Archery, Volleyball, Football and American Football. There was also opportunity to learn about healthy eating throughout the day. The children showed courage by taking part in sports that many had never played before and for some, working out of their comfort zone. All children challenged themselves by pushing themselves to achieve something new. Many children showed compassion towards one another as they worked as a team, listening and supporting one another. The day was filled with curiosity as the children found out about new sports within the local area. Thank you to all of the children who took part, it was a fantastic couple of days!

## Sports Day 2022:

### Sports Day and Family picnic



## Parent Feedback:

*'Sports week has been fantastic. My son has had the best week and has loved competing for his house team again.'*

*'I am so glad that Sports Day has remained as a competitive event'*

## Sports Mark Award

Palace Wood have achieved the Gold Award for 2022.


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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	