

GEOGRAPHY AT PALACE WOOD PRIMARY

VISION

To ignite curiosity, challenge thinking, and nurture a compassionate understanding of the world. As students journey through geography, they will develop essential skills such as critical thinking, problem-solving, and geographical inquiry. They will explore key concepts of places, spaces, environments, and sustainability, gaining knowledge of physical, cultural, and human geography. With the courage to embrace new ideas and respect for diverse perspectives, students will develop the confidence to navigate global challenges, make informed decisions, and actively contribute to a sustainable and interconnected world. By the time they leave Palace Wood, they will possess the knowledge, skills, and compassion to be responsible, curious global citizens who approach the world with open minds and thoughtful hearts.

LOCATIONAL KNOWLEDGE:

At Palace Wood aim to equip all pupils with a secure and evolving understanding of the world's locations, from their immediate surroundings to global regions. Through engaging, inclusive, and progressively challenging learning, children will develop the ability to name, locate, and describe key places and features using maps, globes, and digital tools.

Our teaching fosters critical thinking, encouraging pupils to question why places are where they are, how they are connected, and how location influences life. We ensure access for all by scaffolding learning and using diverse strategies so every child can confidently build a strong geographical framework.

Ultimately, our vision is for pupils to leave primary school with a solid grasp of the world's layout and a curiosity to explore it further.

PLACE KNOWLEDGE:

At Palace Wood, we are committed to developing pupils' place knowledge so they gain a rich understanding of their local area, the wider United Kingdom, and contrasting places around the world. Through meaningful comparisons and real-world contexts, children explore how environments, cultures, and communities differ and connect.

Our curriculum promotes critical thinking, encouraging pupils to ask thoughtful questions about why places are as they are and how they change over time. We provide challenging, enquiry-based learning that deepens understanding and nurtures curiosity.

By building strong place knowledge, we aim to help children make sense of the world and their place within it, preparing them to think globally and act with informed confidence.

HUMAN AND PHYSICAL KNOWLEDGE:

At Palace Wood, our geography curriculum empowers pupils to explore and understand the dynamic relationship between human and physical geography. We inspire curiosity about how natural environments—such as rivers, mountains, and weather systems—interact with human activity, settlement, land use, and development.

Children are encouraged to think critically about the causes and consequences of geographical processes, such as climate change, natural disasters, and urban growth. Through challenging and enquiry-led learning, they develop the skills to observe, describe, and explain the world around them using maps, fieldwork, and a range of geographical sources.

Our aim is to nurture informed, reflective learners who can connect human actions with physical changes, fostering a deeper appreciation of how geography shapes lives and the planet's future.

GEOGRAPHICAL SKILLS AND FIELDWORK:

At Palace Wood, we believe that geographical skills and fieldwork are essential for bringing geography to life. Our curriculum equips pupils with the tools to observe, measure, record, and communicate geographical information confidently using maps, atlases, compasses, digital technologies, and fieldwork techniques.

We provide challenging, hands-on learning experiences that encourage pupils to ask questions, investigate real places, and draw conclusions from evidence they collect. From exploring the school grounds to investigating wider local and national environments, fieldwork fosters critical thinking and deepens understanding of the world around them.

Our vision is to develop confident, curious geographers who are able to apply practical skills and thoughtful enquiry to understand and make sense of their surroundings.