

VISION

The vision of our MFL curriculum is to create enthusiastic language learners who take a positive interest in other languages and cultures around the world. The skills and knowledge acquired through learning a language at primary level contribute to the development of oracy and literacy and our aim is for children at Palace Wood to be able to communicate confidently in French both in speaking and in writing. We believe that the early acquisition of French will facilitate the learning of other languages and be very beneficial as our children enter KS3.

SUPPORT FOR ALL

All learners are supported through a range of inclusive teaching strategies. Lessons include visual aids, repetition, modelling and scaffolded activities to help pupils understand and practise new vocabulary and language structures. Opportunities for speaking, listening and practical activities allow pupils to learn in different ways, while additional support and challenge are provided where needed to ensure all pupils can make progress and feel confident in their learning.

MFL AT PALACE WOOD PRIMARY

MAIN AREAS

The teaching of French focuses on developing the key language skills of listening, speaking, reading and writing. Pupils learn and practise vocabulary linked to familiar topics such as greetings, numbers, colours, family, food and school life. As they progress through the year groups, they are introduced to simple grammar, including sentence structure, nouns, adjectives and basic verbs, helping them to build and understand short sentences. Pronunciation and phonics are also emphasised so that pupils can speak clearly and recognise sounds in French words. Alongside language skills, pupils learn about aspects of French culture, which helps them develop a broader understanding of the language and the countries where it is spoken.

OUR AIMS

Our aim in teaching French is to develop pupils' interest and confidence in learning a foreign language. We want children to build the skills needed to listen, speak, read and write in French while developing a growing vocabulary and understanding of basic grammar. Through engaging and interactive lessons, pupils are encouraged to communicate in French and take risks in their learning. We also aim to foster curiosity about different cultures and languages, helping pupils develop a positive attitude towards language learning and preparing them for further study at secondary school.

HOW IT IS TAUGHT

At Palace Wood School, French is taught across Years 3–6 using the Kapow Primary scheme of work. The Kapow programme provides a structured and progressive approach to language learning, ensuring that pupils build their skills year by year. Lessons develop key areas such as speaking, listening, reading and writing, alongside grammar and pronunciation. The scheme follows a spiral curriculum, meaning that vocabulary and language skills are revisited and developed with increasing complexity as pupils move through the year groups. Through engaging activities such as games, role-play and songs, pupils learn to communicate in practical situations while also developing an understanding of French culture and language-learning strategies. By the end of Year 6, pupils have built a secure foundation in French and the confidence to continue language learning at Key Stage 3.