

PHONICS AT PALACE WOOD PRIMARY

VISION

At Palace Wood Primary School, we are committed to early reading success, inclusive learning, and high-quality phonics teaching. Through the Read Write Inc approach, we provide a systematic, consistent and engaging approach to teaching phonics from the very start of Reception.

STREMED GROUPINGS

Children are assessed termly using the Read Write Inc assessments to check progress and group them by their phonic and reading ability. This ensures that children will receive high quality, structured teaching that is suitable for their level. This is to ensure rapid progress for all, including those who may require additional support.

Children will take home two books which are tailored to their phonic understanding. They may have read this book in school with their group to promote reading with confidence and enjoyment. We aim to give every child the tools to be skilled readers and confident communicators. Providing targeted interventions also allows us to ensure that children will not fall behind.

WHOLE CLASS PHONICS

Children will participate in daily phonics lessons as a whole class with their class teacher. This sets clear expectations for all learners and allows all children to receive the same high-quality systematic phonics teaching. All children will have access to age-appropriate content with scaffolding available for children who require further support within these sessions.

In particular, children with SEND or EAL may benefit from whole class sessions due to the repetition, structure and oral-rehearsal with peer support.

Whole class phonics promotes collaborative learning, Oracy skills, listening skills and speaking skills for all children.

BOOK COLOURS AND ORDER

Read Write Inc (RWI) books colours in order:

1. Blending books
2. Red ditty books
3. Green books
4. Purple books
5. Pink books
6. Orange
7. Yellow
8. Blue
9. Grey

Once children have completed the grey books and, following assessment, have proved that they are ready to move on, they will have access to short read stories which are recommended to follow the RWI scheme.

STATUTORY PHONICS SCREENING CHECK IN Y1

The Phonics Screening Check is a short assessment carried out with all Year 1 children in June. It helps us to confirm whether children have learned to decode words using phonics to the expected standard.

Children will read 40 words: 20 real words and 20 alien words. The children have plenty of exposure to previous papers so they are familiar with the format and prepared for their test with their class teacher.

We hold parent information sessions on the PSC to inform them of the process, dates and how they can help their children at home.

Interventions run throughout the year for Year 1 and 2 pupils in preparation for their first sitting in Year 1 or their re-take in Year 2.

HOME LEARNING

We encourage parents to extend children's experience of phonics at home through regular reading, both listening to their child and reading aloud to their child. It is important to read each RWI book three times: once to decode, twice to build fluency, and a third time to develop comprehension.

We provide phonics homework sheets for children in reception and Year 1 to continue learning their focus sound/s from the week. The sheets will include some real words and alien words for Year 1 children.

In Year 2, children will begin to have spellings homework.