

Vision

At Palace Wood, we aim to provide a PSHE Personal, Social, Health Economic Development programme that:

- Equips each pupil with a range of personal and interpersonal skills, which will help them develop effective communication in school and beyond.
- Teaches a range of strategies, which will help in situations where problems and difficulties have to be faced.
- Develops a positive ethos and effective learning strategies, which promotes the all round development of the child.
- Enhances the pupils' self-esteem and encourages self respect
- Encourages respect for others who may have a different religion, ethnic or cultural background
- Encourages pupils to develop their independence through becoming responsible for their own behaviour thus achieving self-discipline and self-control.
- Develops interpersonal skills, which promotes co-operation with others in school and the wider community
- Develops self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- Promotes responsible attitudes towards the maintenance of good physical and mental health, supported by a safe and healthy lifestyle;
- Enables effective interpersonal relationships and develops a caring attitude towards others;
- Encourages a caring attitude towards and responsibility for the environment;
- Helps our pupils understand and manage their feelings;
- Helps them to understand how society works and the rights and responsibilities involved.

IMPLEMENTATION

At Palace Wood PSHE Development is central to the educational entitlement of all pupils and, has a cross-curricular dimension, it permeates all aspects of life in school. It is therefore encompassed within the teaching of several subjects and a number of cross-curricular themes as well as being taught as a separate subject.

PSHE lessons are taught from the modules within 1Decision scheme of learning which covers:-

- Keeping/Staying Safe
- Keeping/Staying Healthy
- Relationships
- Being Responsible
- Feelings and Emotions
- Computer Safety
- Our World / The Working World
- A World Without Judgement
- Fire Safety
- First Aid

PSHE is also addressed on a daily basis as questions and incidents arise. At times, teachers may choose to hold an additional Circle-time session in response to a particular event or issue to maintain a child-centred and relevant approach.

Whole school and class assemblies provide a daily opportunity to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement.

We all use outside specialists whenever possible and appropriate to deliver parts of the PSHE curriculum. These can include:-

- Young Minds
- NSPCC
- Children in Need
- Comic Relief
- Dogs Trust
- Kent Police
- Kent Fire and Rescue Service

EMPOWERMENT APPROACH

As a whole school we have adopted Kit Messenger's approach to supporting the development of our children's behaviour through teaching pro-social skills, managing feelings and educating them how to problem solve safely and successfully.

CITIZENSHIP

'Citizenship' is encompassed within PSHE, but there are aspects of Citizenship that merit consideration in their own right.

We hope to promote the knowledge, skills and understanding our pupils need in order to play an effective role in society. Citizenship Education will help them to become informed, thoughtful and responsible citizens who are aware of their duties and rights. Through our activities we encourage our pupils to play a helpful part in the life of our school, our community and our world.

Our aims in Citizenship have three strands:

- Community Involvement
- Institutional Decision Making
- Social and Moral Responsibility

Citizenship is promoted throughout the school with cross-curricular activities such as:

- ◆ Coming to a consensus.
- ◆ Respecting and tolerating people's different views.
- ◆ Decision -making
- ◆ Involvement in a range of problem-solving activities.
- ◆ Developing and expressing own views
- ◆ Understanding and celebrating differences in lifestyles
- ◆ Opportunities to exercise responsibility

We try at every opportunity to become involved with the community especially on the local roads which our classes are named after through:

- ◆ Litter picking and recycling
- ◆ Cleaning street signs and watering flowering tubs
- ◆ Interacting with residents through letter writing and gifting
- ◆ Singing and performing for a range of audiences
- ◆ Contributing to charitable appeals.
- ◆ Participating in local sports initiatives.

IMPACT

PSHE is regularly monitored and reviewed under the Quality Assurance procedures undertaken within the school and includes:-

- Analyzing the progression of pupil's knowledge and understanding using Insight
- Subject leader action plan used to drive improvements in teaching and learning
- Pupil, staff and parent voice showing the outcomes of children applying their knowledge and understanding in their everyday behaviors and relationships
- Improved mental health and wellbeing of our children.
- Children being prepared and ready to make successful transition into secondary school